

Did You Get It? *Presentación de gramática*

Level 1 p. 169
Level 1A p. 190

¡AVANZA!

Goal: Learn about possessive adjectives.

Possessive Adjectives

- **Number Agreement.** Possessive adjectives describe a relationship between people or things. Read the following sentences, paying attention to the boldfaced words.

Mi abuela tiene 60 años. (***My** grandmother is 60 years old.*)
Mis abuelos tienen 60 años. (***My** grandparents are 60 years old.*)
Tu padre tiene 40 años. (***Your** father is 40 years old.*)
Tus padres tienen 40 años. (***Your** parents are 40 years old.*)
Su tío tiene 35 años. (***His** or **her** / **your** / **their** uncle is 35 years old.*)
Sus tíos tienen 35 años. (***His** or **her** / **your** / **their** uncles are 35 years old.*)

EXPLANATION: In Spanish, possessive adjectives agree in number with the nouns they describe. They agree with what is possessed, not with the person who possesses it.

- **Gender Agreement.** Read the sentences, paying attention to the boldfaced words.

Nuestra madre es maestra. (***Our** mother is a teacher.*)
Nuestros padres son maestras. (***Our** parents are teachers.*)
Nuestro padre es maestro. (***Our** father is a teacher.*)
Nuestras tías son maestras. (***Our** aunts are teachers.*)

EXPLANATION: The adjectives **nuestro** and **vuestro** have both masculine and feminine forms. They agree in gender with the nouns they describe. Remember that they also agree in number. Study the following table and use it as a quick reference for possessive adjectives.

Singular Possessive Adjectives		Plural Possessive Adjectives	
mi <i>my</i>	nuestro(a) <i>our</i>	mis <i>my</i>	nuestros(as) <i>our</i>
tu <i>your (familiar)</i>	vuestro(a) <i>your (familiar)</i>	tus <i>your (familiar)</i>	vuestros(as) <i>your (familiar)</i>
su <i>your (formal)</i>	su <i>your (formal)</i>	sus <i>your (formal)</i>	sus <i>your (formal)</i>
su <i>his, her, its</i>	su <i>their</i>	sus <i>his, her, its</i>	sus <i>their</i>

Did You Get It? *Práctica de gramática*

Level 1 pp. 170–171
Level 1A pp. 191–193

¡AVANZA!

Goal: Learn about possessive adjectives.

1 Match each English phrase with its corresponding Spanish phrase.

- | | |
|-------------------|-------------------|
| 1. sus zapatos | your grandfather |
| 2. su abuelo | my cousin |
| 3. mi escuela | his shoes |
| 4. mi primo | our grandmother |
| 5. nuestra abuela | my school |
| 6. mis zapatos | your grandparents |
| 7. tus abuelos | my shoes |

2 Fill in the correct possessive adjectives.

- _____ libro (*his*)
- _____ padre (*our*)
- _____ abuelos (*their*)
- _____ primas (*your, familiar sing.*)
- _____ familia (*your, familiar sing.*)
- _____ primos (*our*)
- _____ gatos (*my*)

3 Write the appropriate possessive adjective for each sentence.

- _____ primo se llama Miguel. (*our*)
- _____ hermano es inteligente. (*her*)
- _____ tía es creativa. (*my*)
- _____ abuelo es serio. (*her*)
- _____ abuelos son mayores. (*your, familiar sing., in L.A.*)
- _____ calculadora está debajo del escritorio. (*his*)
- _____ lápiz es amarillo. (*his*)
- _____ mochilas son grandes. (*their*)



Nombre _____ Clase _____ Fecha _____

4 Translate the following sentences into Spanish.

1. José is my brother.

2. María is your sister. (*your, formal*)

3. Your dog's name is Lacy. (*your, familiar sing.*)

4. Our grandfather's birthday is January 4th.

5. Your uncle likes apples. (*your, familiar sing.*)

6. His grandfather's name is José.

7. Our house is large.

8. Their parents work a lot.

9. My cat is pretty.

10. My aunt is a teacher.

5 Write a short paragraph describing your family or a friend's family. Use as many possessive adjectives as you can.

Modelo: Tengo dos hermanos. Mi hermano, Pablo, tiene diez años. Su cumpleaños es el primero de enero. Mi hermana, Alicia, tiene ocho años. Su cumpleaños es el cuatro de abril.

Copyright © by McDougal Littell, a division of Houghton Mifflin Company.



¿Recuerdas?

Level 1 pp. 32–33
Level 1A pp. 32–34

After-school activities

- Read the after-school activities listed below.

correr (to run)

escribir correos electrónicos (to write emails)

escuchar música (to listen to music)

hacer la tarea (to do homework)

leer libros (to read books)

mirar la televisión (to watch television)

pasar un rato con los amigos (to spend time with friends)

pasear (to go for a walk)

practicar deportes (to play sports)

preparar la comida (to prepare food / a meal)

tocar la guitarra (to play the guitar)

trabajar (to work)

Práctica

Which activity would the following people most likely do based on the descriptions? Some people may do more than one activity. Follow the model.

Modelo: Elena es estudiosa.

Ella lee libros.

1. El padre de Arturo es trabajador.

2. La hermana de Andrea es perezosa.

3. Los chicos son atléticos.

4. Luis no es perezoso.

5. Ana y Enrique son simpáticos.
